

Summary Of Inspection Reports SACRE Summer 2017

Archbishop Rowan Williams Voluntary Aided	July 2009	February 2017
Collective Worship	Prayers and opportunities for reflection are regular features of collective acts of worship which fulfil statutory requirements.	No reference in report.
Religious Education	<p>Through their work in geography, Personal and Social Education and Religious Education, pupils are made aware of the lives of children in other parts of the world, the economic and social inequalities that exist and how global forces shape their lives. Theatre visits, poetry workshops and visits to places of worship such as a synagogue effectively enhance pupils' learning experiences.</p> <p>Under 5s: All children are becoming familiar with well known stories from the Bible such as David and Goliath. They know that the Bible is a very special book that is read in church. They are also becoming familiar with other religious and cultural traditions. During their study of Diwali, for example, they explore Indian dance, cookery and craft traditions.</p>	No reference in report.
Pupils' social, moral, spiritual and cultural development.	<p>Spiritual development is exceptionally well promoted through both religious and creative experiences. For example, listening to a piece of music made one pupil think and write about how she felt when her grandmother died.</p> <p>The emphasis on moral development ensures that pupils understand the difference between right and wrong. Awareness of their own and other people's cultures is very well promoted through pupils' attendance at eisteddfodau and other special events in their area and through the school's links with places such as South Africa.</p>	Provision for promoting pupils' spiritual, moral, social and cultural development is good. For example, the school's ethos team promotes positive values, such as perseverance, throughout the school.
Community links		There is a strong caring ethos in the school that promotes a feeling of belonging, equality and respect. The school recognises diversity and celebrates pupils' differences positively in an 'I am special' week. The school is an inclusive community that ensures that all pupils are valued and have equal access to everything that the school has to offer.